*The Student Accountability Information Network (SAIN) is designed to be a longitudinal information warehouse. This warehouse is divided into aggregate data-marts used for public, State and Federal reporting. All student level data contained in the SAIN system is derived from local student information systems at the district and charter school level and is used for internal identification purposes only. Since the SAIN system is NOT a student information system but rather an aggregate reporting warehouse, reports that display student level data are not inherently available. All student or guardian requests for student level data should be made through the local district or charter school.*

*(Although the SSN field is not listed in the data dictionary SAIN does contain some social security numbers as some districts collect this information on an optional basis. These numbers are encrypted and the Department is further masking these numbers so no one has access to the whole number. Social Security number is not collected as a regular matter.)*

| Field Name | Definition |
|---|---|
| Academic_Disadvantaged | "Y",or"N" 1) Whose standardized test of academic achievement is in the lower three stanines, or the equivalent 2) Who fails all of part of the Nevada Proficiency Examination 3) Who is enrolled in a grade below the 9th grade, and enrolled in 7th or 8th grade, and has failed one or more classes. 4) Who is a dropout or potential dropout from secondary school which is identified as a person who a) has failed two or more courses equal to one Carnegie unit, grades 9-12; b)has been absent from school 9 or more days in a given semester, grades 9-12 c) is under age 18, has not earned a high school diploma are parents or expectant parents; or d) are under age 18, have not earned a high school diploma, and who are unable to attend a regular classes of instruction in his/her high school because of his/her misconduct in school or as a consequence of legal action taken by a court of competent jurisdiction; or 5) who is enrolled in remedial academic courses such as development English or math. Values: Yes/No |
| Alternative Test Taker | Indicator that this student is taking the Alternative test in place of the state mandated tests. Usually based on student's IEP. |
| Apportionment_Code | Identify school by type |
| As_Of_Date | As of date |
| At_Risk_Status | "Y" or "N" Alternative programs for pupils at risk of dropping out of school. See NRS 388.537 |
| Attendance_Category_Desc | Description of Element "Ratio","nominal,"ordinal" |
| Attendance_Type_Code | "P" and "D" |
| Birth_Date | Students birthdate |

| Birth_Place | Students birth place |
|---|---|
| Braille_Flag | Flag identifying that student took Braille version of test |
| Certificate Available | A flag indicating whether or not a Certificate of Completion is available for the terminal course taken |
| Certificate Issued | Determination of whether or not an ORS certificate of completion was issued to a student for a course upon completion. |
| CIP Code | Classification of Instructional Programs. This number os provided for CTE course by the CTE office at NDE after districts submit a course catalog for each high school. |
| CIP Type Code | One of three types of courses: Introductory: A course which introduces students to an career & technical education program area and should be a preparatory prerequisite course for one or more occupational-specific courses. Occupational-Specific: A course that provides specific preparation for entry-level employment. Instruction is focused on a specific occupation and is usually taught in either the 11th or 12th grades. Terminal: An occupational specific course which is taken at the end of a sequential course of study and each school district has the responsibility of identifying the district's terminal courses. |
| Community College Credit | Determination of whether or not a course taken was awarded Community College credit for a student. |
| Completion Type | Type of diploma or certificate earned. Permitted values have their root in NAC and or NRS. For example, B25 relates to NRS 385.410 |
| Completion_Date | Date and time Pupil earned diploma type The date on which a student completes high school or earns a GED. Each Completion Date requires a Completion Type. |
| Concurrent_Enrollment_Flag | "Y" or "N" flagged at the local level based on pupil second enrollment at school |
| Count_Absent_Full_Flag | is "0" if the student is present or half day absent or tardy. is "1" if the student is absent |
| Count_Absent_Period_Flag | is "0" if the student is present or half day absent or tardy. is "1" if the student is absent |
| CountDay | The date that students are counted at the school |

| County | County of District |
|---|---|
| Course | Number approved by the NDE to identify the course in which the student is enrolled or has completed.  The standard national secondary course classification system (NCES 95-480) was approved by the NDE. The course is described by a 13-digit number (recorded as 14 characters including a decimal point in the credit area).  The following describes what is contained in each position of the code:<br>Classification Title<br>Character 1-2 for Subject Area<br>Character 3-4 for Course Title<br><br>Common Fields<br>Character 5 for Level<br>Character 6-9 for Credit with a decimal point between the 6th and 8th character<br>Character 10 for Term in a Sequence<br>Character 11 for Year in a Sequence<br><br>Subject Fields<br>Character 12 for #1 Subject Field – Occupational Program<br>Character 13 for #2 Subject Field – Applied Experience<br>Character 14 for #3 Subject Field – Academic Integration<br>A full description of the system is available from the National Center for Education Statistics, publication NCES 95-480. |
| Course Category | Indication of whether a course in which the student is enrolled or has completed is for middle or high school credit. |
| Course Grade_1 | Grade awarded to a student for first semester of a course taken |
| Course Grade_2 | Grade awarded to a student for second semester of a course taken |
| Credit_Earned | The number of credit hours awarded for completion of a middle or high school course, expressed in Carnegie Units. |
| CTE_Course_Level | The course level determines the order in which courses will be taught |

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|---|---|
| Date_Entered_USA | Date student immigrated into the United States. |
| Date_Loaded | Date and time the record was created |
| Date_Loaded_District | date entered in table Date and time the record was created Date and time the record was created by district |
| Date_Loaded_State | date entered in table Date and time the record was created Date and time the record was last seen by state |
| Date_Of_Entry | Date that a student entered into a specific program |
| Discipline Consequences | For each offense, what was the consequence.  This is for offenses for which students are suspended or expelled. |
| Discipline Incident Identifier | A sequence of numbers and/or text that uniquely identifies a Discipline Incident. The Discipline Identifier will be used to associate all participants involved in a unique Discipline Incident. |
| Discipline Injury | Identifies whether the Discipline Event resulted in an injury. |
| Discipline Number of Incidents | For each offense type, the number of times student has committed the offense type. This is for offenses for which students are suspended or expelled. |

| Discipline Offense Type | to NRS 392.4655:<br><br>1. Except as otherwise provided in this section, a principal of a school shall deem a pupil enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:<br><br>(a) The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;<br><br>(b) The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or<br><br>(c) The pupil has a record of five suspensions from the school for any reason. At least one teacher of a pupil who is enrolled in elementary school and at least two teachers of a pupil who is enrolled in junior high, middle school or high school may request that the principal of the school deem a pupil a habitual disciplinary problem.<br><br>Upon such a request, the principal of the school shall meet with each teacher who made the request to review the pupil's record of discipline. If, after the review, the principal of the school determines that the provisions of subsection 1 do not apply to the pupil, a teacher who submitted a request pursuant to this subsection may appeal that determination to the board of trustees of the school district. Upon receipt of such a request, the board of trustees shall review the initial request and determination pursuant to the |
|---|---|
| Discipline Suspension Duration | The length of a student's suspension level as a Discipline Consequence. |
| Discipline Suspension Time Units | The units of time for the Discipline Suspension Duration. |
| Discipline Weapon | The Type of Weapon |
| District Address | Physical and Mailing Address |

| District Number | Unique identification number for school district (2 digit, numeric), as assigned by the NDE Fiscal Division. Note: The district identification numbers used for state mandated testing are the same except numbers 40-49, 50-59, 60-77, and 81-97 are reserved for state schools, private schools, alternative schools, and special education programs within districts, respectively. |
|---|---|
| District_Fax | District business Fax number |
| District_Name | District Name -Churchill, Clark, Douglas, Elko, Esmeralda, Eureka, Humboldt, Lander, Lincoln, Lyon, Mineral, Nye, Carson City, Pershing, Storey, Washoe, White Pine, State Public Schools, Bureau of Indian Education (BIE), Private, Government Agencies, Community Based Organizations (CBOs) |
| District_Phone | District Phone number |
| District_Type | Description of School Type |

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|---|---|
| Economically Disadvantaged | An individual<br><br>1) who is eligible for:<br>a) free or reduced-price meals under the National School Lunch Act;<br>b) the program for aid to families with dependent children under part A of Title IV of the Social Security Act;<br>c) benefits under the Food Stamp Act of 1977;<br>d) services under Chapter 1 of Title 1 of the Elementary and Secondary Education Act of 1965; or<br>e) participation in programs assisted under Title II of the JTPA.<br><br>2) who is identified as low income according to other indices of economic status including estimates of indices, if the State demonstrates to the satisfaction of the Secretary that such indices are more representative of the number of economically disadvantaged students attending vocational education programs.<br><br>3) whose family income is at or below the official poverty line established by the Director of the Office of Management and Budget or the Department of Health and Human Services Poverty Guidelines or<br><br>4) who is in receipt of a Pell Grant. |
| ELPA_Tier_Level | Pupil assigned ELL tier level for Assessment testing "A","B","C","K","T" |
| Ending_Status_Category | Code that identifies whether the student has graduated, completed, transfer out, drop out, unknown/not reported.  The codes are G, C, T, D Or N |
| Ending_Status_CD | Code that describes the diploma.  (Std diploma = B18, Adv Diploma = B19…) |
| Ending_Status_Desc | Description that describes the diploma (standard diploma, advanced diploma |

| English_Proficiency_Desc | Language Proficiency code descriptions "A-Beginner","B-Emergent","C-intermediate","D-Advanced intermediate","1-English only","2-Fluent English Proficient","5-Status unknown","6-Exited ESL","7-exited ESL out of District" |
|---|---|
| Enrollment | Description that identifies student enrollment method/exit method |
| Enrollment Date | The date on which a student enrolls in a school. |
| Enrollment Reason | An indication as to whether a student's name was, is, or will be officially registered on the roll of a school or schools; code table indicating eligibility of student as of the reporting date for counting for state funding and other categories. Also note that in order for the pre-programmed fiscal reports (monthly attendance and ethnic) to calculate correctly |

| Enrollment Status | Student's latest enrollment status.   A dropout is defined as a former student who is no  longer enrolled who meets this state definition as in the accountability system Note:   An individual who was:<br>a. enrolled in school at some time during the previous school year (or was expected to return to school during the previous school year from summer.<br>b. not enrolled by December 1 of the current school year<br>c. not a graduate from high school or completed a state- or district-approved instructional program<br>d. not categorized into any one of the Student's latest enrollment status.<br><br>A dropout is defined as a former student who is no longer enrolled who meets this state definition as in the accountability system Note:   An individual who was:<br>a. enrolled in school at some time during the previous school year (or was expected to return to school during the previous school year from summer.<br>b. not enrolled by December 1 of the current school year<br>c. not a graduate from high school or completed a state- or district-approved instructional program<br>d. not categorized into any one of the exclusionary conditions—<br>    i.  transfer to another public school district, private school, or state- or district-approved education program<br>    ii.  temporary absence due to suspension or school-approved illness<br>    iii. death<br><br>e. exclusionary conditions—<br>    i.transfer to another public school district, private school, or state- or district-approved education program |
|---|---|
| Enrollment_Category | Category includes E=Enrollment and W=Withdrawn |

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|---|---|
| Enrollment_Status | Enrollment description "Actively Enrolled","Withdrawn","Graduated","Transported Out To Other State - California","Transported In From Other District - California","Transported In From Other District - New York","Transported In From Other District - Michigan","Dropout","Transported In From Other State - California" |
| Entry_Date | Pupil Date and time enrolled |
| Entry_Update_Date | Date timestamp when the student's entry was updated |
| Ethnicity/Race | The general racial or ethnic heritage category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. Categories for Federal reporting are identified in the Equal Employment Opportunity Commission School Reporting Form (EEO-5). Categories do not denote scientific definitions of anthropological origins.  Based on OMB Directive 15 of 1977.Pupil ethnicity description "Asian","Black/African American","White","Hispanic/Latino","Native Hawaiian or Pacific Islander","Two or more races","American Indian/Alaskan Native" |
| Exit Date | The date of the first day after the date of an individual's last attendance in school (if known), the day on which an individual was graduated, or the date on which it becomes known officially that an individual left school.  Note: Each Exit/Withdrawal Date requires a Withdrawal Reason |
| Exit Reason | The reason a student left school.  According to NAC 387.215 (NRS 385.080 and 387.123), the reason listed in the master register of enrollment and attendance for the withdrawal of a pupil must be stated as one of the codes noted here.  According to NAC 387.117, withdrawal means the removal of a pupil from the instructional program of a school before the completion of the program so that the pupil is no longer considered enrolled at that school. |
| Exit Status | The final status of all students |

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|---|---|
| Expected_Year_of_Graduation | Graduation date entered during pupil first ninth grade enrollment record |
| Foreign Exchange Student | Indicator that this student is a foreign exchange student. |
| Former_IEP | Pupils exited Program 96 or Program 5 last date service was provided to a pupil by program, |
| Former_IEP_GT2_Flag | Pupils exited from Program 96 or 5 greater than two years and no longer receiving services |
| Former_IEP_LTE2_Flag | Pupils exited from Program 96 or 5 less then or equal to two years and no longer receiving services |
| Former_LEP | "Y" or "N"  Last date service was provided to a pupil by program |
| Former_LEP_1to2_Flag | Pupils exited from Program 11 greater  then one and less  then two  years and no longer receiving services |
| Former_LEP_GT1_LTE2_Flag | "1" or "0" 1=Pupils exited from Program 11 greater  then one and less  then two  years and no longer receiving services or 0=Not identified |
| Former_LEP_GT2_Flag | Pupils exited from Program 11 greater then two years and no longer receiving services |
| Former_LEP_LTE1_Flag | Pupils exited from Program 11 less then equal to one  year and no longer receiving services |
| Former_LEP_LTE2_Flag | Pupils exited from Program 11 less then two years  and no longer receiving services |
| Foster_Child_Flag | "Y" or "N" Program 79 pupil identified as receiving services in the Foster Child program |
| Free_Reduced_Lunch_Desc | FRL Description indicating pupil "Free Meal" or "Reduced Price Meal" or "Paid Meal" |
| FRL | "Y"or"No" Program 95 = National School Lunch/Breakfast Programs:  A student who qualifies for the Free or Reduced Lunch Program or Paid |
| FRL_SubCategory | Pupil identified based on application certification-"F-A"(Free Application),"F-DC"(Free Direct Certified),"F-H"(Free Homeless),"F-M(Free Migrant)","F-R(Free Runaway)","F-FC"(Free Foster child) |
| Gender | A person's gender. (Male or Female) |
| Gifted_Flag | Program 02 pupils are identified as Gifted |

| Grade_Earned | Grade awarded for a middle or high school course completed. Grades are reported as letter grades, including plus or minus if used, according to local grade scales. Interpretation of grades reported must consider differences across districts in their grade scale. |
|---|---|
| Grade_Level_ | The grade level in which a student is enrolled. |
| Grade_Numeric | Numeric value of Student's Grade in a course |
| Gradrate_Calc_Group | Graduated, Non-Graduated, Ignore |
| High_Grade | School highest grade level |
| Home_Language | Home Language descriptions "Afrikaans","Albanian","American Sign Language","Apache","Armenian - Hayeren","Basque - Euskara","Bengali - Bangla","Bulgarian","Cantonese Chinese","Chinese - Zhongwen","Croatian - Hrvatski","Dakota","Danish","Dutch - Netherlands","English Only","Ethiopian","French","German","Gujarati","Hebrew - Iwrith","Hindi","Hopi","Igbo - Nigerian","Ilocano","Indonesian - Bahasa Indonesia","Italian","Japanese - Nihongo","Korean - Chosen-o,"Lakota","Laothian - Pha Xa Lao","Mandarin Chinese","N/A","Nakota","Navajo","Northern Paiute","Other","Persian - Farsi","Polish","Portugese","Pueblo","Punjabi - Panjabi","Romanian","Russian","Samoan","Serbian - Srpski","Signed Exact English","Slovakian","Southern Paiute","Southern Shoshone","Spanish","Tagalog","Thai","Tonga","Ukranian","Urdu","Ute","Vietnamese","Washoe","Western Shoshone" |
| Homeless_Flag | "Y" or "N" Pupils identified receiving services for Program 82 |

| IEP Flag or Disabled | Individuals who are mentally retarded, hard of hearing, deaf, speech or language impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired, other health impaired, deaf-blind, multi-handicapped, or persons with specific learning disabilities, who by reason thereof require special education and related services, and who, because of their handicapped condition, cannot succeed in the regular occupational education program without special education assistance.  For local education agencies, the term handicapped is also defined and explained in NRS 388.440 and the Nevada Administrative Code Chapter 388, and these definitions are hereby incorporated and made a part of this definition.  This definition also includes individuals with any disability as defined in section 3(2) of the Americans with Disabilities Act of 1990."Y"or"N"Program 96 = Special Education Program:  A student who is identified as having a disability and is provided placement and services consistent with the Individual with Disabilities Education Act (IDEA).  A former IEP is A student was identified in the past as having a disability and was provided placement and services consistent with the Individual with Disabilities Education Act (IDEA).  The student was determined no longer eligible for special education services and an IEP is NOT currently in effect-2nd order cal based off Program 5 and 96 data |
|---|---|
| Immigrant_Flag | "Y" or "N" |
| Last_Completion_Date | Date timestamp when the student's completed his/her diploma last. |
| Last_Withdrawal_Date | The date the student has withdrawn from the school |

| LEP | "Y",or"N"Program 11 = Title III, Limited English Based Proficiency Program: A student who speaks a language other than English or has another language other than English spoken in the home and participates in an English language instructional program.  A student is considered former LEP is the student who speaks a language other than English or has another language other than English spoken in the home and has previously participated in an English language instructional program.  The student has exited from the program by achieving an exit score on the current assessment of English language proficiency and the "approaching proficiency" designation on any one state mandated assessment  Clark County Only.  All others See Title III, Limited English Based Proficiency Program in Program Participation<br>An individual's adeptness at English as indicated by the results of the English Language Proficiency Assessment in the following areas:<br>a.　listening skills (the ability to understand verbal expressions of the language);<br>b.　speaking skills (the ability to use oral language appropriately and effectively);<br>c.　reading skills (the ability to comprehend and interpret text);<br>d.　writing skills (the ability to produce written text with content and format); and<br>e. comprehension |
|---|---|
| LEP_TESTING | "Y" or "N"   used by Clark to identify ELL pupil for testing |
| Load_Flag | used to verify valid record Identify record as "1" or "0" |
| LoadDate | The date when the assessment delivery data is loaded |
| Low_Grade | School lowest grade level |
| Migrant | "Y" or "N"  based on Migrant Status date |
| Migrant_Flag | "1" or "0"  1=identified in Program 95 or 0= not identified |

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|---|---|
| Migratory Status Date | A date that indicates when an individual, or a parent/guardian accompanying an individual, maintained primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and established a temporary residence for the purposes of such employment.  This is a date, not a program participation code.  This element represents "Last Qualifying Move Date."  This indicates the date for the family's last move that qualifies the student for 48 months of service. This date may also be identified as the Qualifying Arrival Date (QAD). |
| Month_Earned | "01"-"12" |
| Month_Name | "January","February","March","April","May","June","July","August","September","October","November","December" |
| Name_Suffix | Pupil Name Suffix on the birth certificate or on a legal document or stating legal name change. Reference NRS 392.165 |
| NASAA_Flag | "1" or "0" pupil identified Nevada Alternative Assessment formally known as NASAA |
| New_Immigrant | "Y"or "N"  New in County Student is an immigrant and is LEP and is enrolled for the first time in a US School |
| New_In_Country_Flag | An immigrant student identified as Limited English Proficient who is enrolled for the first time in a U.S. school. |
| Number_Years_District | Students will be coded YID=1 unless, 1. A student enrolls (not re-enrolls) in a school in the district after count day. 2. A student has a break in enrollment (i.e. is not enrolled) for 6 or more school days AFTER count day. The break in enrollment will be calculated by counting the number of school days that occurred at the student's new school subsequent to the withdrawal from the student's old school AND prior to the re-enrollment in the new school. Note: In calculating this rule, district sponsored charter schools should not be considered a part of the sponsoring district. All withdrawals, enrollments, and re-enrollments for Concurrent student records should be ignored when calculating this rule. |

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|---|---|
| Number_Years_School | If a student enrolls between the beginning of school and Count Day and there is no withdrawal following the enrollment date: or If a student enrolls between the beginning of school and Count Day then withdraws sometime before Pre-ID labels are pulled with a withdrawal code indicating change of grade (WIA) or change of track (WIB), re-enrolls in the same school within the District within the same school year. If true, value = 1. If false, value = 0 |
| Occurrence | 1 when enrollment; -1 when withdrawal |
| OE_Barriers_Disadvantaged | "Y"or "N" |
| Original Year of Graduation | Based upon a student's first year entry into the 9th grade. This value will NOT change once the student's first time entry into 9th grade is determined. To derive a student's OYOG, add three years to the year in which the student entered 9th grade for the first time. For example, if a student was a first time 9th grader in 2007-2008, the value in this field would be 2011. If a student was a first time 9th grader in 2006-2007, the OYOG value would be 2010. |
| Period_Code | Period Abbreviation |
| Period_Desc | Period Name |
| Phone_Number | Pupil  telephone number |
| Physical Injury | Incidents with injury include those in which one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches. |
| Previous_Location_Desc | Null," " ,School name that student enrolled previous |
| Principal_Email | Principal email address |
| Principal_Name | Principal first and last name |

| Program_Subtype_Desc | 05 = Subcategories for Program 5 The disability of a student.  The codes are used by the Nevada Department of Education Special Education Division.  This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). 96 = Subcategories for Program 96 The disability of a student.  The codes are used by the Nevada Department of Education Special Education Division.  This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). 97 = Subcategories for Program 97 The grade level that the student was retained in.  For dates of program participation, use the year in which the student is being retained. |
|---|---|

| Program_Type_Desc | 02= Gifted Program:<br>04 = Title I Part C (Migrant Education Program):<br>05 = Prekindergarten (Special Education)<br>06 = Prekindergarten (Nevada Early Childhood Education)<br>11 = Title III, Limited English Based Proficiency Program:  A student who speaks a language other than English or has another language other than English spoken in the home and participates in an English language instructional program.  A student is considered former LEP is the student who speaks a language other than English or has another language other than English spoken in the home and has previously participated in an English language instructional program.  The student has exited from the program by achieving an exit score on the current assessment of English language proficiency and the "approaching proficiency" designation on any one state mandated assessment<br>12 = Bilingual Based Education Program<br>13 = Title III Immigrant Program:  An individual (age 3 -21) enrolled in a school who was not born in the United States and who has not been attending schools in the United States for more than three (3) full academic years.  (In Nevada, an academic year is from count day to testing day).<br>14 = Adult High School Diploma Program<br>17 = Title VII, Indian Education Program<br>20 = Title I, Targeted Assistance:  A student who has been identified for services in a school receiving Title I Targeted Assistance funding.  Note:  In Nevada, most Title I students are enrolled in a school-wide programs and are not included in the category.<br>40 = Gear Up Program<br>41 = Distance Learning Program |
|---|---|
| Provision_II_Base_Flag | School flag for base year for calculating FRL based on pupil level reporting |
| Provision_II_Flag | Identify  as Provision II status by the Nutrition office- all pupils are flagged FRL =Y for school level reporting |
| Residence_district | State Charter schools identify  pupils enrolled in their district for Count Day |
| Residence_State | Two digit number identify pupil state |

| Result_Score_Num | The student's score in a school on an assessment. (example 2.0, 3.0…) |
|---|---|
| Result_Score_Text | The student's score in text format in a school on an assessment. |
| Rule_Category_CD | Currently the only category code we have is 'EDS' = Ending Status |
| Rule_Category_Desc | Currently the only category description we have is Ending Status |
| Rule_CD | "4YR","5YR" rules for Ending Status |
| Rule_Desc | "4 Year Rule","5 Year Rule" for Ending Status |
| Rule_ID | This identifies the rule |
| Scale_of_Measurement_Code | Code values "Ratio","nominal","ordinal" |
| Scale_of_Measurement_Desc | Description of Element "Ratio","nominal,"ordinal" |
| School Number/Code | Unique identification number as assigned by the NDE and used for financial reporting.  Combined with the district identification number, this number is unique across the state. This identification code consists of three numeric digits that represent the school.  The official school code table is maintained by the NDE Finance and Accountability Team. (State school number.  Five digit number.  1st and 2nd numeral is the district number, 3rd, 4th, and 5th is the number assigned to the school by the state.) |
| School Reporting Period | Month for which enrollment data are being reported as per NAC 387.100, NAC 387.120,  and NRS 387.123.2a.  School month means one of the ten divisions of a school year. Each school month should contain 20 or fewer school days of potential attendance. |
| School_Abbr | School Short Name |
| School_Address | School Physical and Mailing Address |
| School_Fax | School fax machine number |
| School_Level_Desc | school description by school level code "Senior High","Other Combination" ,"Pre-Kindergarten","Adult High School","Elementary School","Secondary" |
| School_Name | School Name assigned by District |
| School_Name_Suffix | Identified school level "MS","SCH","ALT","ES","JHS","SEC" |
| School_Phone | School Telephone number |
| School_Type_Desc | School type description "Regular,"Alternative",Charter School |

| school_year | 4-digit year code (0910)- Identified year-School year description "2009-2010","2010-2011" |
|---|---|
| School_Year_Leav | 4-digit year code (0910)- Identified year when student complete or withdraw. |
| Section504_Flag | "Y" or "N"  pupil identified receiving services for Program 84 / |
| Service Setting (NDE Placement Code) | Program 5 and 96.   The setting and circumstance in which a student is served.  Reserved for federal reporting of educational placement of children with disabilities.  This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). |
| Service Setting, Duplicated Counts | These special education service settings are reported as counts that may be duplicated with the counts reported for Service Setting.  This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). |
| Special Education Exit Reason | Program 5 and 96. Reason for exiting the special education program.  This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). |
| Status | District Status |
| Student Address | Mailing and Physical |
| Student Legal First Name | Legal first name. as printed on the birth certificate, or on legal document that states legal name change.  Reference NRS 392.165 |
| Student Legal Last/Surname | Legal last name as printed on the birth certificate, or on legal document that states legal name change. Reference: NRS 392.165 |
| Student Legal Middle Initial (Name) | Legal middle name(s) as printed on birth certificate or on legal document that states legal name change. Reference: NRS 392.165 |
| Student Number | Student's district identification number. |
| Student_Transaction_Entry_Date | date this transaction seq for this student was loaded |
| Student_Transaction_Expired_Date | date and time the pupil record changed |

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|---|---|
| Student_Unique_ID | Ten digit unique assigned number to pupil based on first time enrollment in Nevada |
| Subject Area for Credits Earned | Subject areas as defined in NAC 389.445, 389.659, 389.663, and 389.664. |
| Subject_Area_Code | Subject areas as defined in NAC 389.445, 389.659, 389.663, and 389.664. |
| Subject_Area_Desc | AG = American Government<br>AH = American History<br>AR = Art/Humanities<br>EL = Elective<br>EN = English<br>HE = Health Education<br>LA = Language Arts<br>MA = Mathematics<br>PE = Physical Education<br>SC = Science<br>SS = Social Studies<br>UC = Use of Computers |
| Subject_Desc | Subject Description "Mathematics" ,"Reading","Science","Writing" |
| Subject_Name_Long | Subject Test Name "Mathematics" ,"Reading","Science","Writing" |
| Subject_Name_Short | Subject Test Name "MATH",READ"."SCIE","WRIT" |
| Sublevel_Desc | Description of Code values from Sublevel name short |
| Sublevel_Name_Long | Description of Code values from Sublevel name short |
| Sublevel_Name_Short | ACC,ACM,AYP,DOK1,DOK2,DOK3,MC1,MC2,MC3,MC4,MC5,R1DATE,R1ID,R1LOC,R2DAT,ER2ID,R2LOC,R3DATER3ID,R3LOC,RACM,RC1,RC2,RC3,RC4,SC1,SC2,SC3,SC4,SCAN,TEST,TLCR,TOPA,TOPAR1,TOPAR2,TOPAR3,TOPB,TOPBR1,TOPBR2,TOPBR3,TOTL, |
| Super_Email | District superintendent email address |
| Super_Name | District superintendent Name |
| Teacher_First_Name | Legal first name of the teacher teaching the course. |
| Teacher_Last_Name | The legal last name of the teacher teaching the course. |

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| Teacher_Middle_Name | Legal middle name. The middle part of a name given an individual at birth, baptism, or during another naming ceremony, or through legal change. |
| TechPrep | Any CTE course that has been articulated with a college or a community college that, when satisfactorily completed by an 11th or 12th grader, makes that student eligible to earn college credit. |
| Test_Date | Test Date |
| Test_Desc | Description of test "Nevada High School Proficiency Exam (Writing)" or "Nevada High School Proficiency Exam (RMS)" |
| Test_Director | District testing Coordinator |
| test_type | "Census" or "retest1" |
| Title1_Flag | Program 20 = Title I, Targeted Assistance:  A student who has been identified for services in a school receiving Title I Targeted Assistance funding.  Note:  In Nevada, most Title I students are enrolled in a school-wide programs and are not included in the category. School flagged in Dim school as Title 1=Y |
| Track | Track in which student is or was enrolled.  A numeric character indicating the track in which the student is enrolled, where applicable.Note: 1) all tracks within schools that have tracks must be represented 2) must match NDE codes  3) numeric not alpha |
| Transaction_Update_Date | The date that a student's program record was updated |
| Transient Student* | Student meeting Nevada's definition of a transient student for accountability purposes. A transient student in Nevada is defined as one who does not enroll for an entire school year in the same school starting Count Day Note: Students are not considered transient if they are transferred to another school in the district because of a change in school zoning. If a student were transferred to a different track in a year-round school, his/her transfer wouldn't be counted as transient at that school.  Students changing grade level during the same school year at the same school will not be counted as transient. |

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| UCCSN_Remedial_Flag | "Y" or "N" For each high school in the district, the percentage of students who graduated from that school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university or community college with UCCSN. |
| Website | District website |
| Withdrawal_CD | Code to identify the withdrawal (GR = Graduated, PR = Promoted) |
| Withdrawal_Desc | Description to identify the withdrawal |
| Year | YEAR |
| Year_Earned | Year the student earned the credit in a particular course |
| Yrs_In_District_Flag | Students will be coded YID=1 unless,                                         1. A student enrolls (not re-enrolls) in a school in the district after count day.   2. A student has a break in enrollment (i.e. is not enrolled) for 6 or more school days AFTER count day.  The break in enrollment will be calculated by counting the number of school days that occurred at the student's new school subsequent to the withdrawal from the student's old school AND prior to the re-enrollment in the new school.   Note:  In calculating this rule, district sponsored charter schools should not be considered a part of the sponsoring district.   All withdrawals, enrollments, and reenrollments for Concurrent student records should be ignored when calculating this rule. |
| Yrs_In_School_Flag | The number of years a student was enrolled in the present school. |